# بخش <u>Writing</u> درس سوم ( ۳ ) زبان انگلیسی پایه یازدهم

### <u>Infinitve</u> (مصدر با 10)

#### مصدر = شكل ساده فعل + to

#### موارد کاربرد مصدر با to :

#### ۱ - مصدر با <u>to</u> به عنوان فاعل <u>(subject)</u> در اول جمله ( در سبك غير رسمی / محاوره ای ) :

- 1- To drive carelessly is dangerous. [= Driving carelessly is dangerous.] (More natural)
- 2- To learn a language can be interesting. [= learning a language can be interesting.]

#### ۲ - مصدر با <u>to</u> به عنوان مفعول ( <u>object</u> ) بعد از فعل های زیر:

( انتخاب کردن ) <b>1-choose</b>	( تصميم گرفتن ) <b>2-decide</b>	( خواستنن ) <b>3-want</b>
( قول دادن ) <b>4 -promise</b>	( منتظر ماندن ) <b>5- wait</b>	( موافق بودن ) <b>6-agree</b>
( يادگرفتن ) <b>7- learn</b>	( تلاش کردن ) 8-attempt	( دوست داشتن ) <b>9-*like</b>
( فراموش کردن ) <b>10-*forget</b>	( به یاد آوردن ) <b>11-*remember</b>	( تلاش کردن ) <b>12-*try</b> (
		(کتاب دانش آموز )
(گنتن) <b>12 tell</b>	( خواستنن/ سوال کردن ) <b>13-ask</b>	( نصیحت کردن ) <b>14-*advise</b>
( امیدوار بودن ) <b>15-hope</b>	( برنامه ریز <i>ی ک</i> ودن ) <b>16-plan</b>	( شروع کودن ) <b>17-*begin</b> (
	-	(کتاب کار )

نکنه ۱: در برخی از افعال ، بلافاصله بعد از آنها فعل دوم به شکل مصدر با to می آیند.

- 3-We decided to change our plans.
- 4-She wanted to buy an Iranian handicraft.

نکته ۲: اما یك تعدادی از افعال هم وجود دارد که بعد از آنها ابتدا بعد از آنها مفعول و سپس فعل دوم به شکل مصدر با <u>to م</u>می آیند (برخی از فعل ها با هر دو ساختار بکار می روند)

- 5-The teacher told the children to sit down quietly.
- 6-I want you to find out what they are planning.

به مثال های زیر، برای هر یك از افعال بالا ، دقت كنید

- 7-I <u>chose</u> <u>to learn</u> German rather than [ به جای زبان فرانسوی ] French.
- 8- They chose Donald to be their leader.
- 9-Tina has <u>decided</u> to go to Rome for her holidays.

```
10-I want to study physics now.
```

- 11-I don't want Linda to hear about this.
- 12- He promised to give back the book.
- 13-Are you waiting to use the phone?
- 14- I waited for Reza to say something.
- 15- The teacher agreed to finish the class 5 minutes early.
- 16- I learned to drive when I was 18.
- 17- In this lesson, I will attempt to explain infinitives.
- ( دوست داشتن در مقطح زمانی خاص ) He <u>likes to swim</u>.
  - \* b) I would like to play football.
  - \* c) He likes swimming. ( دوست داشتن دائمي ولذت بردن کلي )
  - \* d) I don't **feel like running** today.
- فراموش نكن كه موا بيدار كني . ( زمان آ ننده ) . Don't <u>forget to wake</u> me up. ( زمان آ ننده )
  - او فراموش کرد که نامه را ارسال کند . (زمان گذشته) . \*b) He <u>forgot sending</u> the letter
- (مه ماد آوردن انجام کاري ما عملي در زمان آمنده ) . a) Ali <u>remembers</u> to send her the letter
  - \*b) He <u>remembers</u> <u>meeting</u> Mina for the first time. ( به یاد آوردن انجام کاری یا عملی در زمان گذشته)
- ( سعى كردن ) He <u>tried</u> <u>to control</u> his voice.
  - \* b) Why don't you <u>try using</u> a different shampoo? ( استحان کودن )
- 22-The doctor told me to take these pills.
- 23- He asked to come with us.
- 24 I asked John to help us.
- 25- She advised me to wait until six o'clock.
- \* 26- I wouldn't advise taking the car.
  - 27- She <u>hopes</u> <u>to find</u> a good job soon.
- 28- I am planning to have a party.
- 29- The baby began to cry.
- 30- I began teaching in 1992.

\_\_\_\_\_\_ زبان تخصصی :

ا جازه دادن ) **2-\*permit** ( اجازه دادن ) **3- force** ( اجازه دادن ) **4-invite** ( دعوت کودن )

5- order ( دستور دادن ) 8-wish ( اخطار دادن ) 8-wish ( تشویق کردن ) 8-wish ( آرزو کردن )

9- seem ( به نظر رسین ) 10-offer ( پیشنهاد دادن ) 11-prefer ( نرجیح دادن )

( خارج از بخش گرامرکتاب درسی اما مهم )

- 31- His parents won't allow him to stay out late.
- 32- Our English teacher didn't permit us to use dictionary in the final exams.
- \*33- We do not <u>allow</u> /permit smoking here.
- 34- The police  $\underline{\text{forced}}$  them  $\underline{\text{to leave}}$  the room immediately.
- 35- They <u>invited</u> me <u>to have</u> lunch with them.

- 36- She had ordered them to sit down silently.
- 37- Amin's father warned him to keep away from his friend.
- 38-We encouraged Ali to find a better job.
- 39- He wished to become a writer.
- 40-They seem to know what they are doing.
- 41- She has offered to help me.
- 42- a) I <u>prefer to go</u> to the movies tonight. ( تمایل به انجام کاری در زمان خاص )
  - \* b) I <u>prefer travelling</u> by train. (ترجیح دادن کلی و دایمی)
  - \* c) I <u>prefer swimming</u> to <u>skiing.</u> prefer  $\underline{A}$  to  $\underline{B}$

<u>A</u> <u>E</u>

ن**کنه**: برای **منفی کردن مصدر** ، قبل از <u>مصدر با to ،( not</u> ) می آوریم.

43- I decided not to go.

44- His parents advised him not to eat fast food.

# ۳ - <u>مصدر با</u> <u>to</u> برای نشان دادن قصد و هدف از انجام کار یا عملی :

- 45- He went there to see his friend.
- 46-To learn English, you should practice a lot.

نکته اضافی ۱: در این ساختار ، (<u>در سبك رسمی</u> ) می توان به جای <u>مصدر با to</u> از <u>in order to و so as to</u> استفاده كرد.

- 47- He is going to the bookshop in order to buy some books.
- 48- She went to Canada so as to continue her studies.

نکته اضافی ۲ ( زبان تخصصی ): شکل منفی ساختارهای بالا، بصورت <u>in order not to</u> می باشد. - حالت منفی آنها به شکل <u>not to</u> نادرست می باشد.

- 49- I left early so as not to miss the train.
- 50-I am going to leave now in order not to be late.
- \*51-I left early not to miss the train. ( جمله ي نادرست )

نکته اضافی۳: بعد از <u>for</u> ، اسم مصدر ( <u>ing + فعل</u> ) نباید برای بیان هدف / منظور ( مقصود ) استفاده شود .

- 52- a) He went to the bookstore for buying some books. ( جمله ي نادرست )
  - b) He went to the bookstore <u>to buy</u> some books. ( جمله ی درست )

### ۳ - <u>مصدر با</u> <u>to</u> بعد از برخی از صفات :

ا - بعد از صفاتی که نشانگر اهمیت ، تکرار عمل، احساسات شخصی ، سختی و آسانی کار و غیره ... باشند ، فعل بصورت مصدر با مل کار می رود .

#### . ر ی رو لیست صفاتی که در محدوده کتاب درسی و کنکور می باشند و بعد از آنها، مصدر با <u>**to**</u> بکار می رود.\_\_\_\_

happy ( خوشحال ) sad ( ناراحت ، غمگین ) sad ( ناراحت ، غمگین ) careful ( مطمئن ) glad( مطمئن ) shocked ( شوکه ، بهت زده ) sorry (متاسف ) ashamed( خوشحال ) fortunate ( خوش شانس ) lucky ( تعجب ) surprised ( متعجب ) dangerous ( خطر ناك ) easy ( آسان )

hard=difficult (سخت و مشكل) possible (ممكن) impossible ( فيرممكن ) impossible ( فيرممكن ) necessary ( خارج ازكتاب درسی اما مهم )

- 53- We are happy to be here.
- 54- Ali was really sad to leave us.
- 55-The heavy rain made it hard for us to drive easily.
- 56- Overactive children find it difficult to concentrate.
- 57-I was careful not to burn myself.
- 58- Prices are almost certain to increase.
- 59- Members will be glad to hear him speak again.
- 60-I was shocked to hear that he had an accident.
- 61- We were sorry to miss your concert.
- 62-Visitors were amazed to discover how little the town has changed.
- 63- Their behavior made me ashamed to be British.
- 64- I have been fortunate to find a job that I love.
- 65- The children were <u>lucky</u> to <u>survive</u> the fire which destroyed their home.
- 66- I'm sure that she will be surprised to see me.
- 67-It is dangerous to drive on this road.
- 68-It is not easy to find a job here.
- 69- It was difficult to run fast.
- 70- It wasn't possible to read the sentences correctly.
- 71- It is impossible to read a book in the dark.
- 72- Was it important to be on time?
- 73- Is it necessary to speak English fluently?

# مصدر با to be + (for + مفعول + to be + صفت + to be

- 74- It is necessary for him to arrive on time.
- 75- It wasn't difficult for us to climb the mountain.
- 76- He said that it was important for him to speak English correctly.
- 77- Was it possible for you to read in the dark room?

# 

- 78- It is kind of you to say that.
- 79- It is really kind of them to let us use their pool.
- 80- It was nice of you to help.

\_\_\_\_\_

## ٤ - <u>مصدر با</u> <u>to</u> با ساختارهای <u>too</u> و <u>enough</u> (زبان تخصصی):

- 81- The soup is too hot for me to eat.
- 82-They work too slowly to finish the job on time.
- 83-There is too little time to finish the job today.
- 84-I had too many books to carry.
- 85- There too much sugar to put in this bowl.
- 86-The problem was **easy enough** for me to solve.
- 87- Reza isn't tall enough to reach the top shelf.
- 88- Our English teacher speaks slowly enough for us to understand.
- 89-There are **enough books** for me **to study**.
- 90- I didn't have enough time to finish the exam.

# ۵ - <u>مصدر با</u> <u>to</u> ، بعد از برخی از اسم ها وگروه های اسمی و ضمایر مبهم به عنوان post-modifier :

- 91- She didn't have permission to go.
- 92- Our decision to close the factory was a difficult one to do.
- 93- I had no one to talk to.
- 94- When I am travelling, I always take something to eat.
- 95- Jim is the best person to hire.
- 96- That is a dangerous way to behave.
- 97-I have some e-mails to do.

## ٦ - مصدر با <u>to</u> بعد از كلمات پرسشى:

- 98- I don't know what to do.
- 99- Do you know how to solve this math problem?
- 100- Tell me when to press the button.
- 101- Could you tell me where to find a good hotel?